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国際教養学部国際教養学科

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留学報告書

研究課題: A mixed-methods study on 'internationalization at home'

期間: 2020年4月1日～2021年3月31日

受入機関: 名古屋大学大学院 教育発達科学研究科

During this study-abroad term I focused on a mixed-methods study to examine the ways that Thai tutors, who are participating as ambassador hosts to visiting groups of overseas students during short-term study-abroad programs, develop their intercultural competence within their native Thai environment. The main focus of this study was as follows: **To what extent do Thai tutors develop their intercultural competence as ambassador hosts within their local 'at home' context during short-term study abroad programs with visiting overseas students?**

Unfortunately, it was not possible to travel to my intended destination of Khon Kaen, Thailand during this study-abroad term due to the global pandemic. Instead, I was invited to become a visiting research scholar under the guidance of Dr. Jiro Takai, who is a Professor and Dean in the Graduate School of Education and Human Development at Nagoya University, from April 1, 2020 to March 31, 2021. Dr. Takai provided guidance in the area of intercultural competence background research and methodology for my project. I also conducted online research through collaboration with Professor Prawpun Pholboon (who has served as a liaison for several years with the Nanzan Asia Program in Thailand) at Nanzan University's partner school of Khon Kaen University in Khon Kaen, Thailand.

Research results to date on this study-abroad project are summarized below. Given the central importance of intercultural competence development in the study-abroad context, I am confident that this study has and will add positively to the body of research. Additionally, Dr. Takai has encouraged me to pursue a doctorate degree, which I intend to do, at Nagoya University from April, 2022. I sincerely wish to thank Nanzan University for this generous opportunity to conduct this research during my one-year study-abroad term.

Summary of Study-Abroad Research Efforts (Publications)

Date	Journal
2020年7月	"Navigating the Intercultural Classroom", <i>SIETAR Japan</i> , SIETAR, 23 卷, pp. 87-90, 2020年7月 (refereed).
2020年8月	"Intercultural Impact From a Short-Term Study-Abroad Program in Thailand", <i>2019 JALT Conference Proceedings</i> , JALT, pp. 219-228, 2020年8月 (refereed).
2021年	"Near Peers Impacting Local Thai Tutors' Intercultural Communication Competence Development", <i>2020 JALT Conference Proceedings</i> , JALT (Accepted for publication) (refereed).
2021年	"Thai Tutors Developing Intercultural Sensitivity as Study-Abroad Program Hosts", currently being reviewed by <i>Frontiers: The Interdisciplinary Journal of Study Abroad</i> (refereed).
2021年	"Students' Self-Perceived Attitudes on Intercultural Competence: Towards Bridging the Domestic and Overseas Academic Divide", currently being reviewed by <i>Journal of International and Intercultural Communication</i> (refereed).

Summary of Study-Abroad Research Efforts (Presentations)

Date	Venue
2020年11月21日	"Building Intercultural Competence through CLIL", JALT 2020 46th Annual International Conference, JALT.
2020年11月23日	"Local Thai Tutor Hosts Internationalizing at Home", JALT 2020 46th Annual International Conference, JALT
2021年2月5日	"Thai tutors developing intercultural communication competence as study-abroad program hosts", 17th Annual CamTESOL Conference, CamTESOL.
2021年2月6日	"Students' self-perceived attitudes towards intercultural competence: Bridging the domestic and overseas academic divide", 17th Annual CamTESOL Conference, CamTESOL.
2021年2月7日	"Investigating Japanese students' perspectives on a CLIL-based study-abroad program on sustainability: A qualitative study", 17th Annual CamTESOL Conference, CamTESOL.

以上